



# BCG Newsletter

March 25th 2022



Dear parents and families,

## Welcome!

---

I must begin by sending a huge warm welcome to our many new families. The new additions to our wonderful 'BCG family' have already impressed us in such a short space of time. It has been lovely to see new pupils paired with 'class buddies' and get to know life in the Primary school. Thank you to all the buddies who have helped our new children.

## My Teaching Highlights

---

This week, I had the great pleasure of working with groups of children in Year 1. We read together and I was super impressed by their reading skills. We learned some new words together and had fun sounding them out. Another special highlight is teaching English in Year 6. Seeing them devour the great book we are studying fills my heart with joy. They have really blossomed amidst recent challenges and are more Year 7 ready than ever!

## Staff Professional Development

---

In our weekly staff meeting this week, the EYFS and Primary team took part in some training to help us better support the mental health and wellbeing of our pupils. It was very interesting and got us all thinking about how important it is to look after ourselves too. We will be taking part in what we are calling the BCG Listening Project. We look forward to sharing updates about this with you soon.

## **"When someone you love becomes a memory, the memory becomes a treasure."**

---

Finally, I wanted to end with a note on loss which I know will resonate with some of our staff and parents this week. Whether we lose a precious toy, a much loved home, a person we hold dear, the compassion and support we give each other is what really helps us through. Thank you to all the staff and community who have supported each other, people they know well, new families, teachers, through difficult times. It is what we at BCG do best.

Wishing you a lovely weekend.

**Miss Wakelin**  
Head of EYFS & Primary





Dear Parents and Guardians,

I hope you have had a great 2 weeks.

We have been busy in the secondary school over the last 2 weeks. Year 11 & 13 have finished their first week of mock examinations this week with Year 12 also completing their assessment week. I would like to congratulate them all on how seriously they have taken the process, they have obviously prepared well. Having the exams in the sports hall has added an extra layer of realism of what to expect in the summer term. Oakhouse school were in school last Monday for the GCSE PE moderation, well done to all the GCSE PE students they were brilliant.

The PE department took 3 teams to the BISA football tournament on Wednesday. The U18 boys and U18 girls finished 2nd place, with the U16 boys finishing 5th. A huge achievement as we had our students all playing an age group above they are. I am sure next year we will bring home the 1st place trophy. We have also had a year 10 trip out to the theatre and museum this cycle and Miss Jensen brought her Year 13 art students to an art gallery in Barcelona to help with their Art A-level project.

We invited parents into school on the 23rd March for a talk on online safety, proper use of devices and some science behind how devices affect the brain. I hope the parents that attended enjoyed the talk and will be able to implement some of the strategies given into their families routines.



I would again like to apologize for the changing of the DofE expedition dates due to various problems. I will confirm again that the date of the Bronze Award expedition is on April 29th - 30th April.

We always strive to have open communication channels with you (the parents) regarding your children's effort in school, their great achievements and their overall progress. In a bid to improve this communication we have implemented a new system from our iSams programme. Parents will now receive notifications when your child receives a positive behaviour point (for going above and beyond what is expected of them) or a negative behaviour point (not behaving in the way we expect in school). These notifications should be sent to your email. I hope this new scheme further improves your relationship with the school and our incredible teachers.

I just want to remind parents that any student who comes into school without the correct uniform, this includes PE kit (when the PE lesson is at 15.00pm) will be sent home to get changed. If parents cannot collect the child or bring the uniform this student will be placed into internal suspension and continue learning online. The lack of correct uniform is having a direct impact on your child's learning. Please make sure your child comes to school with the correct uniform.

Have a lovely weekend.

**Mr Steadman**

## ECAP News

---

The final week of term 2 clubs is next week, Monday 28th - Thursday 31st March. As always, there are no clubs in the last week of term and we start with the new summer ECAP programme on Tuesday 19th April (with Monday being a holiday).

The club lists for term 3 will be sent to parents on Monday 28th March allowing you one week to log into the [school booking system](#) and sign up for the activities on offer. **Deadline for term 3 ECAP sign up is Wednesday 6th April 2022.**

Please note the addition of SOFTBALL to the list which is a fabulous summer activity mixing physical with social skill learning and enjoyment! Another exciting addition is Rowing at the Gava Canal. As the weather is nicer this term, we have also put football and basketball back on to the programme for KS3 students.



## End of Year Residential Trips, Deadline Passed

---

Today was our deadline to add your child's name to the end of year residential trips. We are now in the process of confirming final numbers and paying the final instalment for students previously authorised. Parents who wish their child to attend residentials, who have not yet registered, must email [trips@bcgava.com](mailto:trips@bcgava.com). We will add you if places are available or add you to a reserve waiting list if not.

On that note, there are definitely still places available on Mr. Steadman's year 10 - 13 Surf Trip. If you are considering attending and have questions, please email him directly at [danny.steadman@bcgava.com](mailto:danny.steadman@bcgava.com).



## **BCA Hosting - Embrace community spirit!**

---

We are requesting support again for this amazing community incentive. We wish to bring the secondary students from our sister school in Andorra to be immersed in our school environment and local culture. Please, open your home to them and allow them to enjoy our hospitality and meet new friends.

The link to the hosting request form can be found [here on our website](#). Email [carolynne.bell@bcgava.com](mailto:carolynne.bell@bcgava.com) if you have trouble accessing the link or require further information. The deadline for application to host is Wednesday 30th March.

Hopefully we reach our target of 50 host homes and avoid disappointing our excited BCA students.

# MFL ACTIVITIES AND TRIPS

## **Theater play at Teatreneu- Gràcia**

---

### **Don Quixote, Miguel de Cervantes**

After reading the Cervantes classic in class, the students watched the adaptation of this outstanding work of Spanish and universal literature, whose protagonists are two theater technicians with a calling for actors who get into the shoes of Quixote and Sancho while they reel off the text of Cervantes. A fun, ingenious and faithful proposal, where the clash between idealism and reality is shown. As well as the most important themes of the work.

## **Workshop at the MNAC:**

---

### **“Walls that communicate: from Romanesque to social networks”**

This visit introduces mediaeval art from a contemporary perspective. Students can approach the knowledge of the means with which we communicate today to understand the function of images painted on different supports in churches during mediaeval times. They also reflected on how information is hierarchized and the relationship it has with the social context in which it is produced. With this visit they asked themselves what they have in common and what is different between a Romanesque mural and an Instagram page, to discover the communicative capacity of the images.

***Miss Benito and Miss Company***  
*Secondary Spanish Teachers*

## **International Day of the Francophonie in the BCG:**

---

### **Celebration of the French language and culture**

On Tuesday, March 22th, the Department of Modern Languages celebrated the International Day of La Francophonie. The Y10 students explained the importance of the French language throughout the world and organised a guessing game for the Secondary Assembly. Y7 presented some French-speaking countries such as Luxembourg, Morocco or Monaco. Finally, the Y8 students created a quiz about La Francophonie. The students enjoyed a freshly baked croissant to celebrate this special day.

¡Bravo tout le monde!

***Miss Delmet and Miss Kruse***  
*Secondary and Primary French Teachers*



Hello community!

My name is Carolynne Bell and I am the CAS Coordinator here at BCG. As it is their assessment week and students are incredibly busy, I am writing this week's CAS corner. I am privileged to hold this role in the school and passionately believe that CAS offers some of *the most valuable learning opportunities* of all curricular subjects. Through CAS, students are actively involved in a range of initiatives with the primary aim of REFLECTING CONSTRUCTIVELY on the process and outcomes of what they have done. Although they 'do' a lot of amazing things, what they do is not what allows them to achieve a passing grade. The ability to explain and describe the skills they have developed or are *developing through doing* gives them a credible CAS pass and an amazing head start in their journey towards being holistically healthy, happy adults. Process not product... and remember, without a CAS pass a student cannot be awarded the full IB Diploma.

As they carry out tasks and projects, students identify their personal strengths and weaknesses and are encouraged to think critically about the strengths and weaknesses of the world around them. They consider how their performance and progress is impacted by internal and external factors and how, if problems occur, they can best adapt towards success if they encounter similar obstacles in the future. When writing reflections, students are encouraged to be open-minded and consider a range of perspectives allowing them to become expert communicators who can express and manage their own feelings and emotions whilst at the same time respecting others and developing tolerance and empathy.

Lifelong learning is a phrase that we hear often and I wholeheartedly believe that through the CAS programme we generate life long learners. What does this phrase mean and what are the advantages of being a lifelong learner? In a nutshell, it means we are self motivated to seek opportunities to make positive change in our lives and in turn, positively impact the lives of others. A lifelong learner has the ability to continually analyse their actions and interactions looking to set targets for personal and interpersonal growth while at the same balancing academic, social and emotional well-being. The advantages are that we become resilient, responsible, determined and caring human beings with the ability to successfully navigate the fast-paced and unpredictable world in which we live.

Our world has many stresses, problems and conflicts and negativity is an unfortunate, and at times, unavoidable bi-product. We can easily become anxious and overwhelmed and at this stage people are often self depreciating. CAS encourages students to accept that sometimes people are not perfect and sometimes, despite the best planning, things do not always go as we predict or hope. Rather than dwell on mistakes or bad experiences, CAS encourages students to *feel* emotions, let go of the things we cannot directly control and set positive goals and achievable targets to move forward with. By continuing this cycle we become lifelong learners with a focused, positive mental attitude and subsequent potential to affect meaningful personal and societal change.

**Ms. Bell**

# SEND WORKSHOPS - DYSLEXIA

In our wish to make the school an open educational space, the SEND department is offering a series of workshops aimed at parents in the field of learning difficulties.

Led by Alba Rosas, educational psychologist, the workshops will provide an opportunity to learn, discuss and find ways to help your children.

Workshops will be held every two weeks at 16:30. Next parents' workshop will be this upcoming Tuesday 29th March about Dyslexia.

If you are interested in participating, please email [alba.rosas@bcgava.com](mailto:alba.rosas@bcgava.com).



## UNIFORM UPDATE

This week EYFS and Primary students got the opportunity to try on the new uniform samples from our new supplier. It's very important for students to feel comfortable, so they wore the items during a normal school day.

Samples give students a better idea of what the final uniform will look like and they were very happy with the new look and feel of it!

We are now making some small design changes and will have the final uniform available for all families very soon. Details will send by email then.

If you have any questions in the meantime, please contact [us](#).

\*These photos do not show all the uniform samples and it's only a representation.



# LINGUISTS OF THE WEEK

## EYFS and Primary

The linguists of the week in primary for being excellent communicators in one of the 3 languages are:

- **Reception: Spanish**  
Claudia Algara
- **Year 1: Spanish**  
Edo Torricelli
- **Year 2: Spanish**  
German Encinas
- **Year 3: Spanish**  
Ava Smith  
Elena Afoa
- **Year 4: Catalan**  
Ana Mikulinskaya  
Diego Garcia
- **Year 5: French**  
Isabela Margarit Teixeira  
Sasha Gorea
- **Year 6: French**  
Nora Narvaiza Macho  
Wolf Mous



## Secondary

The linguists of the week for our second value, COMMUNICATOR, are:

- **French**  
Elie Mous (Y7)
- **Spanish**  
Pau Rey (Y12)
- **Catalan**  
Gaia Bengal (Y10)



Congratulations to all of them!  
*Languages Department*

# UPCOMING OPEN DAYS

## UPCOMING OPEN DAY

Our leading international school in Barcelona, just confirmed its upcoming Open Day. Providing first class education in a green and friendly environment, this is an IB World School where your children are encouraged to become empathetic, confident global citizens.

Visit our campus, meet the School Principal and get the opportunity to speak to our teachers.



### JOIN US & VISIT OUR CAMPUS

**IGCSE and IB students** 27th April 6.00 pm  
**All students** 29th April 2.30 pm



The British College of Gavà. Josep Lluis Sert, 32. Gavà. Barcelona. [Info@bcgava.com](mailto:Info@bcgava.com) +34 932 77 78 99

# SUPPORT UKRAINE

A BCG family will travel to Poland next April 1st to support Ukrainian refugees and bring some families to Spain. As they are traveling by car, they will take medical supplies with them. This is the list of things they need:

- Women and Baby hygiene products
- Food: powdered milk or non-perishable food
- Headlamps
- AA and AAA batteries
- Paper plates and cutlery
- Sleeping bags
- Drinking water tablets
- Medicines: antibiotics, ibuprofen, physiological saline and First aid kits

We will continue collecting donations at our school until next Wednesday March 30th.

Thank you for all the support received. All donations will make a difference.

# A GLIMPSE OF DE WEEKS



# A GLIMPSE OF DE WEEKS - EYFS



# YEAR 1 - AQUARIUM DAY TRIP



# A GLIMPSE OF DE WEEKS - Y3 & Y5



# A GLIMPSE OF DE WEEKS - SECONDARY



# GCSE PE MODERATION WITH OAK SCHOOL



# INTERNATIONAL FRANCOPHONIE DAY

