



**The British College
of Gavà**
Education in Excellence

WEEKLY BULLETIN

May 29th 2020

After many months of lockdown it is wonderful to be able to announce that we will be opening Early Years and Year 1 on the 8th June, each morning for two weeks. We are really excited to be able to open our doors again. We have been working hard to ensure that everything is in place to keep the children and staff as safe as possible.

We are also considering opening the school for all other year groups for one or two mornings each, more news on this next week.

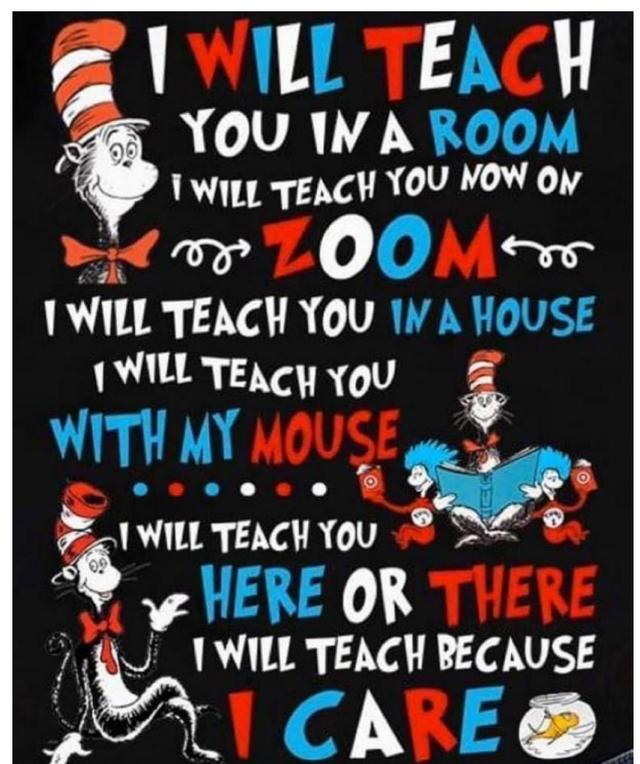
My thanks to Year 9 students and parents for completing the Pathway Options - we are now going through your choices and checking that they are suitable for each child. I am looking forward to a very exciting and challenging journey for our students.

Mr Pilcher and I are currently reviewing the ECAP programme for next year and will be aligning all of the activities we offer with the various Pathways, so that students can see how they fit in with their overall academic programme.

It has been a very long few months but I am sure you agree that the whole community - students, parents and staff, have come together to successfully get through this extraordinary chapter in the educational journey of the children.

I came across this image and felt it sums everything up very well

Simon Mower



IB NEWS

Our preparation for IB World School authorization continues and covers all facets of school life, from resourcing and facilities to philosophy and values. Our Diploma Programme staff meet regularly to explore ways in which the content of their respective course links to the core themes of Theory of Knowledge, International Mindedness and the IB Learner Profile. Collaborative planning sessions will be ongoing to ensure that these key elements are fully integrated into the teaching of each Diploma Programme subject and our teachers will work together both within and across subject groups to ensure a holistic and personalised learning experience for our students. We fully believe that we, as DP teachers, must embody the spirit and philosophy of the IB by reflecting upon our own practice and our experiences both in and out of the classroom. This week we explored how the Learner Profile attributes relate to our role as facilitators of knowledge and life-long learners. Our reflections are documented and will form an important part of our formal application process.

Ms Fenton

EYFS & Lower Primary

This week marks the end of TEN weeks of Online Learning. This is a huge accomplishment for all of our BCG community. It has been a real team effort between parents, teachers and children. As teachers, we are truly passionate about our profession. Always reflective of our practise, thinking of how we can improve our lessons at school to spark interest, inspire and motivate our students. It has been incredibly hard to do what we do best, normally in person, over a screen! Whilst we have all learnt new ways to communicate and have a collection of videos worthy of a youtube channel, it has not been an easy task! I want to say a huge 'Thank You' to all of the teachers in this phase. Engaging our youngest learners in this way is by far the biggest teaching challenge that we have had to conquer, but this is what we have done. I am really proud of our team, myself included! We have been stretched and challenged professionally and this can only be a strength for our own development as teachers. It will be interesting to see how we adapt our teaching with our new skills, when we get back to the 'new normal'. The children, of course, also deserve to be congratulated for their efforts and hard work. We continue to be amazed by them, and in many ways, feel we have deepened our connection with each child whilst experiencing this learning situation together. They have been awarded certificates as a little boost for motivation and as recognition for their efforts so please check your child's email. As we prepare to make the gradual move back to school, I look forward to seeing their smiley faces on their return, with my camera and tissues (and hand sanitiser) at the ready. It will be a magical moment!

Over the last week I have spoken to a few families concerned about their child falling 'behind'. Whilst I am totally confident and know from a teacher perspective that the children will be just fine-supported in the new academic year and any skills that require consolidating will be revised where necessary. I also know with my parent 'hat' on, the worries that can creep in. I came across this **poem** the other day which I wanted to share with you. Our children, as young as 3, are gaining a wealth of valuable memories and experiences whilst not being at school, and sometimes we need a little reminder of the additional things they are learning.

Have a wonderful sunny weekend and I hope to see many of you very soon.

Ms Pilcher

What if?

What if instead of falling 'behind', this group of children are **ADVANCED** because of this?

What if they have more empathy, they enjoy family connection, they can be more creative and entertain themselves?

What if they enjoy the simple things like their own garden and sitting near a window quietly?

What if they notice the birds and dates the flowers emerge and the calming of a gentle rain shower?

What if this generation are the ones to learn to cook, organise their space, do simple crafts, learn to bake and climb trees?

What if they learn to understand money, what's important and to live with less?

What if they learn to plan shopping trips and meals at home and understand the value of eating together as a family and finding the good to share in the small delights of the everyday?

What if they learn to just be, to be more resilient, to be content?

What if they are the ones to place great value on our teachers, essential support workers, healthcare workers and grocers?

What if among these children, a great leader emerges who had the benefit of a slower pace and a simpler life to truly learn what matters in life?

What if they are **AHEAD**?

PE CHALLENGE

It has been another great week within the PE department here at BCG. The students keep surprising and impressing me with their commitment to fitness and keeping themselves healthy. I set the students a challenge this week to create their own work outs and share them with their peers. I was overwhelmed with the amount and quality of the work out video. I think we have many future professional athletes and/ or PE teachers within the student body. As promised, I have picked my favourite 3 work outs from each year group.

Year 3 Eagles - Adria Hernandez, Ainoah Garcia, Ettore Marigo

Year 3 Robins - Alan Van Den Berg Maat

Year 4 - Luca Ramirez, Noa Cedillo

Year 5 - Laia Gaisser, Zakaria Faouzi, Sofia Rodriguez

Year 7 - Tiago Victoria, Neils Torrellas, Santiago Perez

Year 9 - Pablo Riesco, Aaron Tennant, Alesia Serebro

Keep up the good work everyone and I will see you soon!

Mr Steadman



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